

Mathematics

Name: _____

Date: _____



Learning Goals:

We are learning to share equally. We are learning to determine fractions of a set.





Task: Share cookies for each scenario. You can use counters or tally marks, or another sharing tool or strategy that you know.

Choose one quantity of cookies to share:







12 24 36 48 60 72

 Victoria	 Sam
How many cookies do they each get? _____ What fraction of the cookies do they each get? _____	

And then the doorbell rang! Tom and Hannah arrive.

 Victoria	 Sam
 Tom	 Hannah
How many cookies do they each get? _____ What fraction of the cookies do they each get? _____	

And then the doorbell rang! Peter and his little brother arrive.

 Victoria	 Sam	 Peter
 Tom	 Hannah	 Peter's little brother
How many cookies do they each get? _____ What fraction of the cookies do they each get? _____		

And then the doorbell rang! Joy and Simon and their four cousins arrive!

Victoria	Sam	Peter
Tom	Hannah	Peter's little brother
Joy	Simon	Cousin 1
Cousin 2	Cousin 3	Cousin 4
How many cookies do they each get? _____ What fraction of the cookies do they each get? _____		